



Lesson Plan for *ABeCedarios* by Cynthia Weill and K.B. Basseches (Cinco Puntos 2007)

Essential Question: What is the difference between the Spanish and English alphabet?

Objectives:

1. The students will be able to say the Spanish alphabet.
2. The students will learn an animal name for each letter of the alphabet.
3. The students, prompted by the teacher, will be able to write out the animal name as he/she spells the word.

Activities:

1. Put the Spanish and English alphabet on the blackboard. Point out ch, ll, ñ. Note that ch and ll have been included in *ABeCedarios* even though the Real Academia in 1994 decided to no longer alphabetize them as independent letter.
2. Review pronunciation of the alphabet in Spanish.
3. Go through each picture in *ABeCedarios*. First pronounce the letter then the animal.
4. Next, cover up the letter with a post it and ask the students the letter.
5. Do the same with the animal name.
6. Using Google images download a picture of each animal featured in *ABeCedarios*. Glue these pictures on to heavy card stock.
7. In batches of five mix up the animals. Have students place each group in correct alphabetical order. Ask for the letter represented and the name of the animal.
8. Next do in batches of ten. Later you can ask two or three students to all 28 pictures in order.
9. Return to *ABeCedarios* and ask the names of letters and animals randomly. Cover up the translation.
10. Give each student a blank piece of paper. Spell the names of the animals in the book. Students write down the letters.





Extension Activities:

1. Group the animals by mamíferos/mammals, amfibianos/amphibians and reptiles.
2. Review animal body parts in Spanish as well as colors.
3. Read the book *Dream Carver* by Diana Cohn, the story of a boy who begins the wood carving movement in Oaxaca.
4. Show parts of the power point on the Cinco Puntos website to show how the pieces in *ABeCedarios* were made.